$\hbox{\tt COMMUNICATIONS}$

 $Reading\ Level\ 1$ These checklists are examples only. Please adapt the contents to suit the contexts of individual learners and your organization.

Skills and Goals Checklist				
Learner can	Yes	No	Would like to learn	Portfolio item that shows mastery of this skill
Identify and say the letters of the alphabet at random.				
Say the sounds of the letters.				
Explain the difference between upper and lower case letters.				
Explain the difference between vowels and consonants.				
Understand that reading goes from left to right/top to bottom.				
Describe the difference between a letter and a word.				
Explain the difference between a sentence and a paragraph.				
Guess how to say new words.				
Sound out unknown words.				
Guess the meaning of words in context.				
Put words in alphabetical order.				
Divide words into syllables.				
Use a beginner's dictionary (online or hard copy).				
Define and give an example of a root word.				
Define and give examples of prefixes and suffixes.				
Find information in what is read.				
Understand what is read.				
Find key information in a document, such as a grocery flyer or job posting (online or hard copy).				
Read days/months on calendars.				
Read local street signs.				
Use a local telephone book or directory to find names and phone numbers.				
Read food items on menus.				
Read bus schedules and other authentic documents. (Online or hard copy materials)				