

## Rubric for a Well-Written Paragraph (Level 2)

NOTE: Read rubrics row by row from left to right, rather than in columns.

Categories of Performance	Beginner (1)	Basic (2)	Intermediate (3)	Advanced (4)
Topic sentence/ main idea	No evidence of a main idea. The paragraph lacks clarity and cohesion.	Topic sentence is present but poorly written. The main idea is not entirely clear.	Topic sentence is complete. The main idea is clearly stated.	Topic sentence is strong and clearly states the main idea. Stimulates interest.
Body/supporting sentences (3-5 related sentences)	Random ideas are hard to follow. Less than 3 complete sentences.	Limited details to establish interest in the topic. Short, choppy sentences that lack flow.	Body contains 3+ sentences. Mostly related details. Not all sentences are complete and focused.	Consistent development of main idea. Creates interest through details and varied sentence structure.
Concluding sentence	There is no concluding sentence that connects to a main idea.	The sentence is incomplete and does not sum up the paragraph.	The sentence is complete and adequately sums up the paragraph.	The sentence is complete and restates the main idea effectively.
Organization/ fluency	Paragraph lacks a clear focus. Confusing order of ideas	Limited details. Shows effort to create order using simple language to express ideas.	Appropriate choice of words. More care needed to create fluency.	Well-organized with clear topic, body, and conclusion. Flows logically. Consistent focus on topic.
Mechanics/ word choice/ presentation	Many errors in grammar and spelling. Run-ons and lack of punctuation. Limited new vocabulary. Disorganized.	More than 5 errors in spelling and grammar. Words not always used correctly. Needs revision.	Less than 5 errors in spelling and grammar. Shows variety of words.	Accurate spelling, grammar, and punctuation. Uses descriptive language. Neat final draft.

Comments: \_\_\_\_\_  
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